ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 97.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Average

Improvement Rating Below Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=266)	74.8	66.2	N/A	N/A
Students with disabilities other than				
Speech (n=16)	N/A	N/A		
Students without disabilities (n=246)	79.7	69.1		
Gender				
Male (n=130)	66.9	68.2		
Female (n=132)	84.8	64.2		
Ethnic Group				
African American (n=96)	66.7	47.4		
Hispanic (n=5)	N/A	N/A		
White (n=159)	82.4	77.8		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=145)	68.3	56.1		
Pay for lunch (n=117)	85.5	78.8		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$4,944	N/A	\$5,235	\$5,347
 Prime instructional time 	88%	Down from 91.19	% 90.1%	90.2%
Student-teacher ratio in core subjects	18.8 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=560)				
Attendance Rate	96%	Down from 96.2	% 96%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	6.1%	N/A	4.1%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	3.4%	N/A	3.1%	3.1%
 First graders who attended full day kindergarten 	95.1%	Up from 93.4%	96.6%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	2.1%	Down from 4%	3.8%	3.6%
TEACHERS (n=41)				
 Professional Development days per teacher 	5 Days	Down from 7	7.3 Days	7.6 days
Attendance Rate	93.3%	Down from 95.9°	% 95.1%	95.1%
 Teachers with advanced degrees 	34.1%	Up from 25%	45.8%	47.7%
Continuing contract teachers	87.8%	Up from 82.5%	85.4%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	90.3%	Up from 90%	88.5%	87.2%
Average teacher salary	\$36,707	Up 5.9%	\$37,134	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	68.1%	N/A	65.5%	65.3%
 Principal's years at the school 	3	N/A	4	4.0
 Parents attending conferences 	99%	N/A	95.7%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	45.5%	Up from 25%	45.5%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
Older than usual for grade	90.8%	Up from 0.2%	1.3%	1.1%
 Suspended or expelled 	5	N/A	1	1
 Gifted and talented 	12.7%	Up from 9.4%	10.5%	11.5%
With disabilities other than speech	8.3%	Up from 7.2%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of J. D. Lever Elementary School is to prepare our students to reach their highest potential and become productive members of society by providing excellence in teaching, a nurturing home, school, and community environment, and meaningful learning experiences that foster a desire to become life-long learners. Our school offers opportunities to involve parents not only in school activities, but also as partners in the educational process of their children. Through our Foster Grandparent Program, committees involving community members, and numerous volunteers, we are able to involve the community in the education of our students. Our Service Learning Program is also an excellent outreach to the community.

- J. D. Lever is a Title 1 school and through this program we are able to lower our pupil-teacher ratio in kindergarten through fifth grades. We also offer full-time art, music, and physical education programs to all students. The "science enrichment" class, recently added to the curriculum, enhances our science program. To allow teachers to focus on instruction rather than routine medical and health issues, Lever staffs a full-time clinic aide. To improve behavior and lower the number of out-of-school suspensions, our school maintains a Behavior Management Program that is funded through Title 1.
- J. D. Lever is proud to have the distinction of being the only school in South Carolina to participate in a reading and math incentive program sponsored by Beaulieu of America. We received \$8,000.00 for reaching and exceeding reading and math goals established by the company. Students read over 91,000 books this year. Because of our goal to have all students score basic or above in math and reading on PACT, all programs are research-based and effective in instructional and school improvement practices. Renee Mack, Principal

J D Lever Elementary 2404 Columbia Highway, North Aiken, SC 29805

Grades K-5 Elementary School

Enrollment: 560 Students



Principal

Mrs. Renee Mack 803-641-2760

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

ETTESTITIONS DI TETTONERO TRIB GIODENIO			
Percent	Teachers	Students	Parents
Satisfied with learning environment	95.1	88.0	(Avail. 2002)
Satisfied with social and physical environment	97.6	88.0	
Satisfied with home-school relations	92.5	96.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com